



Title I Annual Meeting

A Collaborative Presentation

*Department of Federal and State Programs
and Title I Schools*



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.



What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.





How does a school become Title I?



- **Eligibility for 2024-2025 School Year**
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools



What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



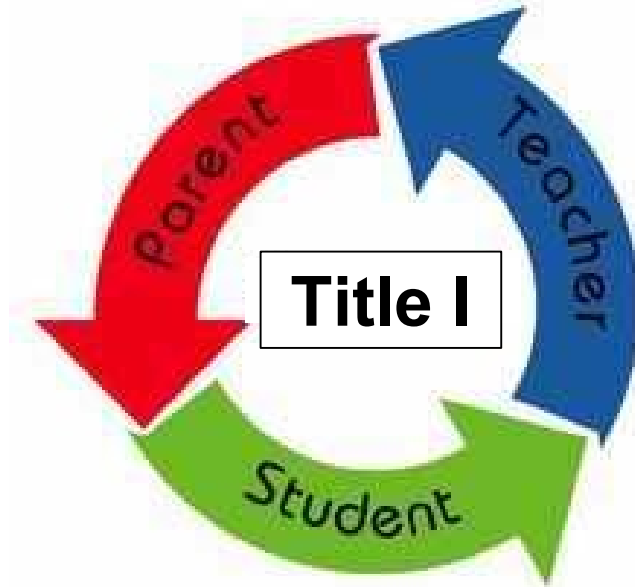
What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys



Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit





Our Schoolwide Plan (SWP)

Our Schoolwide Plan (SWP) is based upon the results of our Comprehensive needs Assessment needs of our school. We have used the information gathered to allocate funding to purchase teacher positions to support students lacking foundational skills in reading and math, extra periods to lower class sizes. We have created trainings to support families throughout the year. Our Parent and Family Engagement Plan (PFEP) is available on our school website. The PFEP includes detailed information about the plan for families and students.



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**

Teaching position(s)

- Reading and math *teachers support students with gaps in foundational skills.*
- *Extra periods to decrease class size in core content areas*

- **Single School Culture Coordinator**

Serves to build capacity of teachers and promote a positive school culture and climate. Direct focus on academic based learning and classroom strategies to increase proficiency and improve the graduation rate.

- **Supplies**

Supplies are purchased to enhance learning in all areas.



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**

- Parent-Family Trainings:

Parents will receive information through our school website, social media accounts, parent call outs, and emails. Parents will receive information in the language of their choice with consistent details on tutorial activities that could help their children. Community Language Facilitators will be used to translate when needed.



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



Parent & Family Engagement Plan

- Atlantic Community High School's mission is to strengthen parent and school partnership, solidify student, teacher, and parent relationships, and to encourage parents to increase involvement in their child's education in school and at home.
- We offer several parent trainings to help families understand requirements and how to support students at home.
- Teachers attend training throughout the year to discuss student data and the different strategies to help improve the learning for all students.
- Information about opportunities and ways to help students will be sent home via parent link, emails, and posted on the school website. Teachers also post information in their google classroom.



Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Understanding the New Standards-October 2024
- Understanding graduation requirements and post graduation options- November 2024





School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.





School-Parent Compact

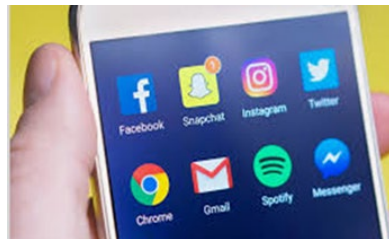
- Review of FY25 School-Parent Compact (available on the school's website)
- Suggestions for next year's Compact (please email Mrs. C. Williams at CHELSEA.L.WILLIAMS@PALMBEACHSCHOOLS.ORG)
- Questions



Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.





Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like SSA.

FSA, EOCs, and





Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356





Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
 - (561) 350-0778
 - MVPHomeless@palmbeachschools.org
 - [MVP Website](#)



Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!